

Materials:

Materials: *Senderos* textbook and digital textbook and supplemental website and web based ancillaries.

Also school issued Chromebooks, fully charged and ready to go. Paper, highlighters, pen or pencil.

Materials must be brought to class every day.

Overview: The program follows the curriculum *Senderos* textbook in order of presentation and pacing, but many original activities, projects, and stories will be added. Spanish is used increasingly as the semester progresses for greetings, instructions, and class proceedings. Comprehension is checked routinely throughout the class period. The activities in class range from academic note taking, language and culture and critical thinking, to singing songs and creating colorful art projects. Students must understand and pronounce Spanish at their level during class. Goals for the class include learning conversational and academic Spanish; in addition, we will learn about the science of language (linguistics), study skills, and be exposed to other cultures and different ways people live.

Phones: No phones allowed during class, as per school policy.

Guidelines for Success: 1. Be responsible. 2. Always try; focus. 3. Do your best. 4. Cooperate with others. 5. Treat everyone with respect, including yourself. 6. Have fun!

Classroom Rules: 1. Be prepared for class. That means bring materials, go to the bathroom or get a drink before class, and bring a positive attitude! 2. Stay on task during all work times. 3. Keep the classroom clean. 4. Keep hands, feet and all objects to yourself. Consequences range from staying after class to losing Participation Points to Detention, depending on severity of infraction. No phones.

Activities: Languages are learned by practicing the 4 modalities: Listening, Speaking, Reading and Writing. We will engage in all 4 as regularly as possible. There is a fair amount of writing, and there are many times when students must remain silent so everyone can hear for listening practice.

Assessment: Your grade is calculated under 3 categories: Exams, Quizzes and Presentations; Homework and Class work; and Participation. Accumulated points are expressed as a percent. 90-100%=A; 80-89%=B; 70-79%=C; 60-69%=D; below 60%=F. Points are not necessarily averaged up at report card time. Technically, 79% is a C. Err on the side of caution and don't cut it close.

Exams and Presentations: There are quizzes once a week, and exams at critical points in time. There also is a comprehensive final exam at the end of each semester. This category comprises approximately 50% of your grade. There are also pronunciation checks and listening tests, as well as memorized dialogues and poems or tongue twisters. Make ups for excused absences are taken during Flex time. Anything that is discussed in class can wind up on a quiz. Pay attention, take notes, and get notes from a friend when absent. *There are no test or quiz re-takes. You must be prepared for the test, quiz, or presentation on the deadline.*

Homework and Classwork consist of dialogues, worksheets, drawings, workbook exercises, and paragraphs we write in class or as homework. Class work will be assigned nearly every class period, and homework will be assigned often. That category is worth about 20% of your grade. Make up work for an excused absence **must be handed in within 2 days** of returning from an excused absence, or the number of days absent. Unexcused late work receives half credit but is not guaranteed. No late work is otherwise accepted.

Restroom Passes Students may be excused to use the restroom twice per quarter. Please do not ask to go during lecture, presentations or other curricular activities. Students will not be excused to go to the restroom the first or last 10 minutes of class. Use the Minga app and point the Chromebook toward the teacher to see timer.

Participation is very important in learning a language. It is approximately 50% of your grade. A lot of learning occurs passively in a foreign language class, just by repeating, reading aloud, or otherwise participating in class activity. All students must participate in group work, class chorusing of sounds, listening to auditory material, and other activities where no physical documents or other work is actually handed in. Make sure the teacher can see and hear you participating.

Also included in the category of Participation is a consideration of how well students cooperate, follow instructions, help each other (citizenship), and generally demonstrate willingness to be part of the class and its activities. Participation is assessed during each class period. Participation includes being prepared for class.

For example, you need to bring your Chromebook, paper and a pen or pencil to class to get the participation points. You need to listen to instructions. Remember to go to the bathroom before class. Try your best at all times.

Classroom Procedures: *Entering the classroom.* Please enter the classroom calmly and take your seat before the bell rings. Start on the warm up as soon as it is handed out or projected on the screen. *Tardy to class.* Make sure you are in your seat and ready to go when the bell rings, not after the bell rings. If you are tardy, you must go to the office to get a tardy slip. *Daily assignments.* These are written on the side of the board with the day assigned and the day due. *Turning in assignments.* Some assignments will be passed forward to the front row. Others will not be turned in but will be checked off on the clipboard. Assignments will be handed back to you when appropriate by the teacher or a TA. Please label and date every assignment. *Finding out grade status.* You can find out what your grade is online, not during instruction time. Grades are usually updated every week. *After an absence.* You have two days to turn in late work after being absent. Find out what you missed from the teacher after class, or look on Schoology. Test make ups are during Flex time.

Food and Drink in Class

Students may eat healthy snacks and drink water or healthy beverages in class as long as no mess or distraction is created. Food and drink privilege may be rescinded at any time.

Academic dishonesty Cheating and plagiarism will not be tolerated. If you are caught cheating or plagiarizing in any form you will be reported for proper disciplinary action.

Responsibilities and Courtesy You absolutely need your notebook, covered textbook, pens and pencils each class period. Please remember to bring them. There is plenty of time to use the restroom or get a drink between classes. Please do so at that time. Students who ask to go to the bathroom or get a drink more often will have their parents called to try to solve the problem. (Please see below, “calendars and planners.”) Staying on task during class helps you learn and prevents disruptions that interfere with others’ learning. *If you are having problems with the class, the work, or other students, please see me sooner rather than later, to resolve the problem before it grows and affects your grade.*

Other:

The library is an excellent resource for supplementary materials.

Please obtain names, telephone numbers and email addresses of two or three classmates. Students should identify people in class they can contact if they miss a session or want to study together.

Calendars or weekly planners. Students lead busy lives, with all kinds of activities and due dates. To stay organized, everyone needs a backpack to keep materials together, and a planner to keep appointments and other data. You need to look at your planner every day for it to be useful.

Essential Learning Outcomes

Spanish 1 ASD 1	Essential (Boulders)	Good to know (Rocks)	Nice to know (Butterflies)
<p>Quarter 1 <i>ELO (ASD1 LP): Discuss greetings, speaking politely, numbers, alphabet, telling date, telling time, seasons and weather in Spanish</i></p> <p><i>ELO (ASD1 C1): Identify and describe people and things, and tell where someone is from.</i></p>	<p>Lecciones Preliminares: The Alphabet Greetings/Farewells Numbers 1-100 Days/months/seasons Telling Time Weather</p> <p>Chapter 1: Describing people (adjectives) Article and noun agreement Adjective and noun agreement The verb 'ser'</p>	<p>Spanish speaking countries and their geographic locations</p> <p>Adjectives of nationality</p>	
<p>Quarter 2 <i>ELO (ASD1 C2):</i></p> <ul style="list-style-type: none"> ● <i>Talk about families</i> ● <i>Talk about pets,</i> ● <i>Describe a house or apartment</i> <p><i>ELO (ASD1 C3): Talk about school, school clothes, and school supplies</i></p>	<p>Chapter 2: Family and house/furniture vocabulary The verb 'tener' Possessive adjectives</p> <p>Chapter 3: School and after school activity related vocabulary Present tense '-ar' verbs The verbs 'ir', 'dar' and 'estar'</p>	<p>Contractions 'al' & 'del'</p>	
<p>Quarter 3 <i>ELO (ASD1 C4): Discuss meals, identify foods, order food in a restaurant, and talk</i></p>	<p>Chapter 4: Foods & restaurant vocabulary Present tense of 'er' and 'ir' verbs Expressions with the infinitive</p>	<p>Additional pronunciation</p>	

<p><i>about places where you eat</i></p> <p>ELO (ASD1 C5): Talk about sports</p>	<p>Chapter 5: Sports vocabulary Colors Stem-changing verbs Verbs like 'gustar'</p>	<p>Additional pronunciation</p>	
<p>Quarter 4 ELO (ASD1 C6): Describe people's personality, conditions, and emotions.</p> <p>***IF TIME PERMITS***</p> <p>ELO (ASD1 C7): Talk about summer and winter weather and activities.</p> <p>ELO (ASD1): Discuss, compare and contrast one's culture with various Spanish speaking cultures</p>	<p>Chapter 6: Health/well being vocabulary Comparing/contrasting 'ser' vs. 'estar'</p> <p>Chapter 7: Vacation related vocabulary, The preterite tense for 'ar' verbs The preterite of 'ser' & 'ir'</p>	<p>Additional pronunciation Object pronouns 'me', 'te', 'nos', 'le' & 'les'</p> <p>Additional pronunciation weather/seasons Object pronouns 'lo', 'la', 'los' & 'las'</p>	

Sp2 Sem 1	Essential Grammar and Vocabulary	Essential Vocabulary	Nice to know/additional material	Can do statements	Can do statements assessment
RA	<ul style="list-style-type: none"> -the verb ser -use of nouns articles, and adjectives -the verb tener -possessive adjectives 	friends, family and home			

RB		-present tense of regular verbs. -the present tense of ir, dar, estar -contractions	home and school activities			
RC		-uses of ser and estar -indirect object pronouns	personality, health, and general well-being			
RD		-present tense of stem-changing verbs -verbs aburrir, interesar, gustar	sports			
RE		Saber and Conocer Comparatives and Superlatives	Shopping			
RF		Preterite regular -ar, -er, -ir Preterite Ir and Ser DOP and IOP	On vacation			
	C 1	Present of Yo Go verbs Present Progressive	Airplane Airport Travel	Meanings of previously learned verbs	<p>I can respond to simple questions based on graphs or visuals that provide info containing numbers or statistics</p> <p>I can ask and respond to simple questions about dates, times, places and events on schedules, posters and tickets</p> <p>I can make a reservation</p> <p>I can arrange for transportation, such as by train, bus, taxi, or a ride with friends</p> <p>I can understand basic information on travel brochures</p>	
	C 2	Reflexive verbs (regular) Reflexive verbs (irregular) Commands using 'favor de'	Daily routine, parts of the body personal hygiene camping	tener + calor/frío	<p>I can talk about my daily routine</p> <p>I can talk about what I need to do each day.</p> <p>I can give a presentation about my interests, hobbies, lifestyle or preferred activities</p> <p>I can write about a simple routine</p> <p>I can write about common events and daily routines</p>	
	C 3	Preterite: Irregular Verb Decir Pronouns after prepositions	Train	Meaning of previously learned verbs Yo go verbs reflexive pronouns	<p>I can arrange for transportation, such as by train, bus, taxi, or a ride with friends</p> <p>I can make a reservation</p> <p>I can buy a ticket</p>	

					<p>I can give some information about activities I did</p> <p>I can describe a place I have visited or want to visit</p> <p>I can write about a school, workplace, famous place or place I have visited</p> <p>I can describe a childhood or past experience</p> <p>I can understand a simple public transportation schedule</p>	
Sem 2	C 4	<p>Passive voice "se"</p> <p>Preterite e-i /o-u stem changing verbs</p> <p>Adjectives of nationality</p>	At the restaurant		<p>I can order a meal</p> <p>I can say someone's nationality (something's nationality).</p> <p>I can exchange information about where to go, such as to the store, the movie theater, a concert, a restaurant, the lab or where to meet</p> <p>I can make a reservation</p> <p>I can talk about others' likes and dislikes</p> <p>I can plan an outing with a group of friends</p> <p>I can write about a topic from a lesson using pictures or photos</p> <p>I can write about a simple routine like getting lunch in the cafeteria</p> <p>I can understand a store's hours or operation (restaurant)</p> <p>I can ask and talk about friends, classmates, teachers or co-workers.</p>	
	C 5	<p>Imperfect -AR</p> <p>Imperfect -ER/-IR</p> <p>Imperfect Irregular</p>	Celebrations (Fair/Holidays)	Childhood vocabulary?	<p>I can describe a childhood or past experience</p> <p>I can describe holiday or vacation plans</p>	

					<p>I can give some information about activities I did</p> <p>I can ask for and provide information about specific events</p> <p>I can present a topic from a lesson based on pictures or photos</p> <p>I can describe what is needed for a holiday or a celebration</p> <p>I can describe a childhood event or past experience</p> <p>I can describe how to plan and carry out an event such as a party or a family reunion</p> <p>I can write about a holiday, vacation or a typical celebration</p>	
Q4	C 6	Verbs like Querer, Creer ("Y" verbs) Preterite Preterite vs Imperfect Two past actions on same sentence	Technology (computers/photos/ music)	Meanings of verbs Ir, Ser, Ver		
	C 7	Present Perfect Irregular Participle Double Object Pronouns	At the hotel		I can understand what is asked for on a hotel registration form	
	C 8	Future tense Regular Future tense Irregular Pronouns with infinitives and gerunds	City and countryside			
	C 9	Affirmative Tú commands (reg/irreg) Conditional (reg/irreg)	By car			